

HOW I TAUGHT MY GRANDMOTHER TO READ

Let's Read, Think and Reflect

Name:

Class:

Date:

PRE-READING

1. Let's Connect

Think about the people in your family. Complete the table.

Someone who has taught me...	Something I have taught someone...

2. Let's Think

Read the title: **How I Taught My Grandmother to Read**. Circle your prediction.

- ☐ a grandmother who wants to become a teacher
- ☐ a grandmother who wants to learn to read
- ☐ a granddaughter who does not like reading

After reading the story, come back and check if your prediction was correct.

WHILE READING

Pause and Think – 1

Read: Pages 2–5 | Paragraphs 1–7

From: "When I was a girl of about twelve..." To: "...she would discuss the latest episode with her friends."

What Have You Learnt? Complete the web.

The Grandmother

- loves
- waits eagerly for
- cannot
- enjoys

Stop and Think: Why do you think the grandmother never missed an episode of Kashi Yatre?

Pause and Think – 2

Read: Pages 5–6 | Paragraphs 8–11

From: "Once I went for a wedding..." To: "...I made sure that my children and grandchildren studied well."

What Changed? Complete the flow chart.

Narrator went away for a week



Grandmother received the magazine



Stop and Think: Which word best describes the grandmother at this point?

☐ excited ☐ helpless ☐ angry ☐ careless

Give one reason from the story.

Pause and Think – 3

Read: Pages 7–8 | Paragraphs 12–20

From: "I could not understand why my sixty-two-year-old grandmother..." To: "...For learning there is no age bar."

The Turning Point — Complete the sentence.

The grandmother decided to learn because she wanted to

Do You Agree? The narrator laughed at her grandmother. Was she right?

☐ Yes ☐ No

Give one reason for your answer.

Pause and Think – 4

Read: Pages 8–9 | Paragraphs 21–26

From: "The next day onwards I started my tuition..." To: "...my student had passed with flying colours."

Success Ladder — Number the events from 1–4 in the correct order.

- ☐ Grandmother read the title of the book herself.
- ☐ Grandmother started learning the alphabet.
- ☐ Grandmother touched her granddaughter's feet.

☐ Granddaughter became her teacher.

Stop and Think: Why did the grandmother touch her granddaughter's feet?

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POST-READING

The Story in Three Steps

Complete the summary.

Beginning — The grandmother depended on her granddaughter because

.....

Middle — She decided to

End — She became

What Did the Story Teach You?

Complete the sentences.

I realised that... ..

I was surprised that... ..

I will always remember... ..

One Word for the Grandmother

☐ determined ☐ kind ☐ hardworking ☐ independent ☐ respectful

Explain your choice in one sentence.

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Exit Ticket

Learning has no age because

Self-Check

Go back to your prediction. Was it correct?

☐ Yes ☐ No

If not, what surprised you the most?

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TEACHER'S NOTE — NOT FOR STUDENTS

Competencies Developed

- Predicts content using the title
- Identifies key information while reading
- Understands cause-and-effect relationships
- Infers character traits using textual evidence
- Sequences events logically
- Reflects on the theme and relates it to personal experience

Pedagogical Approach: Before Reading → During Reading → After Reading (NEP 2020 | CBSE Competency-Based Learning)