

GIFTS OF GRACE: HONOURING OUR VOCATIONS

Let's Read, Value and Reflect

Name:

Class:

Date:

PRE-READING

1. Let's Connect

Think about the people who work around you every day — at home, in your neighbourhood, or in your family. Write any four occupations you can think of.

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2. Let's Predict

Read the title: **Gifts of Grace: Honouring Our Vocations**. Circle the best prediction.

- ☐ A poem about a person who receives many gifts
- ☐ A poem about respecting different kinds of work
- ☐ A poem about a religious festival

After reading, check whether your prediction was correct.

WHILE READING

Reflection Point – 1

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From: "I hear Bharat celebrating..." To: "...work with cables and wires to brighten our lives."

Voices of Work — Complete the table.

Occupation	Contribution
Craftspersons	
Artisans	
Carpenters	
Electricians	

Common Quality — All these people contribute to society through their...

☐ talent ☐ hard work ☐ honesty ☐ all of these

Reflection: Why do you think the poet begins the poem by describing different occupations?

Reflection Point – 2

Page: 59 | Extract 2

From: "The boatmen gathering their nets from the shore..." To: "...each celebrating what belongs to them and to none else."

Every Vocation Matters — Complete the table.

Occupation	Special Contribution
Boatmen	
Shoemakers	
Cook	
Mason	

Poetic Appreciation — The poet describes each person with care and respect. This makes the reader feel...

☐ thankful ☐ respectful ☐ inspired ☐ all of these

Thinking Beyond the Lines: Why does the poet mention so many different occupations instead of only one?

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Reflection Point – 3

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From: "The voice of their vocation..." To: "...the varied voices I hear!"

The Poet's Message — Complete the web.

Every vocation deserves...

1.
2.
3.
4.

Reading Between the Lines — The poet says, "The voice of their vocation is the voice of their identity." What does this tell us?

- ☐ Work helps people earn money only.
- ☐ Work gives people a sense of identity and purpose.
- ☐ Work is important only for educated people.
- ☐ Only difficult jobs deserve respect.

Theme Builder — Complete the sentence.

The poet believes that every vocation deserves

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POST-READING

Poet's Toolbox

Match each poetic technique with what it does in the poem.

Technique	What It Does
Cataloguing (listing many occupations)	Shows the range and richness of human work
Repetition ("the voice of their vocation")	Emphasises identity found through work
Direct, personal tone ("I hear")	Makes the poem feel like a genuine observation
Inclusive phrase ("all of these")	Suggests no single quality alone explains their worth

Think and Feel

How does the poem make you feel about the work people around you do?

☐ Grateful ☐ Respectful ☐ Inspired ☐ Thoughtful

My Favourite Line

Write the line you liked the most. Why did you choose it?

.....

.....

My Takeaway

After reading this poem, I will look at people's work differently because

.....

Exit Ticket

One occupation I now see differently is because

.....

Prediction Check

Go back to your prediction. Was it correct?

☐ Yes ☐ No

TEACHER'S NOTE — NOT FOR STUDENTS

Competencies Developed

- Predicts content using the title
- Identifies and organises information from the text
- Recognises cataloguing, repetition and tone as poetic techniques
- Infers the poet's central message about dignity of labour
- Connects the theme to personal observation and experience
- Reflects on and articulates a changed perspective

Pedagogical Approach: Before Reading → During Reading → After Reading, with technique recognition placed after the reading experience so it grows out of the poem itself (NEP 2020 | CBSE Competency-Based Learning).