

THE POT MAKER

Read • Reflect • Respond

Name:

Class:

Date:

PRE-READING

1. Learning Through Family

People learn many skills from their family members. Complete the table.

A Skill I Have Learnt	Who Taught Me?

2. Ways of Learning

Some skills are learnt from books, while others are learnt through observation and practice. Tick (✓) the skills that are mainly learnt through practice.

- ☐ Cooking
- ☐ Pot making
- ☐ Cycling
- ☐ Painting
- ☐ Swimming

3. Title Prediction

Read the title: **The Pot Maker**. Circle the prediction that best matches the title.

- ☐ A story about making beautiful pots.
- ☐ A story about a girl learning an important skill.
- ☐ A story about buying and selling pottery.

Prediction Check: After reading the story, return to this question and check your prediction.

WHILE READING

Pause and Reflect – 1

Pages: 34–35 | Paragraphs: 1–4

From: "Ever since Sentila became old enough to accompany her mother..." To: "...The regular tap, tap of the spatula on the clay was music to her ears."

Understanding Sentila — Complete the web.

Sentila...

1. dreams of becoming
2. secretly
3. enjoys watching
4. feels

Reflection: Why does Sentila keep her dream a secret from her mother?

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Pause and Reflect – 2

Pages: 36–38 | Paragraphs: 5–10

From: "One had to tend the fire carefully..." To: "...her mother asked her to make a pot."

The Turning Point — Complete the sequence.

Village elders learnt about Sentila's interest



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Sentila was given an opportunity to make a pot.

Understanding the Community — The village elders believed that traditional skills should...

- ☐ remain within the family.
- ☐ be passed on to the next generation.
- ☐ be learnt only for earning money.

Pause and Reflect – 3

Pages: 39–40 | Paragraphs: 11–15

From: "Onula saw her taking out some clay..." To: "...Sentila was surprised and reluctantly began..."

Guidance and Support — Complete the table.

Character	Support Provided
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Onula	
Arenla	

Building a Skill — What helped Sentila become a better pot maker? Tick (✓) all the correct answers.

- ☐ Observation
- ☐ Practice
- ☐ Encouragement
- ☐ Giving up

Pause and Reflect – 4

Pages: 40–41 | Paragraphs: 16–18

From: "She started on the next one..." To: "...A new pot maker was born."

Journey to Success — Number the events from 1–4.

- ☐ Sentila completed a beautiful pot.
- ☐ Arenla quietly left Sentila to work independently.
- ☐ Sentila became more confident.
- ☐ A new pot maker was born.

Reflection: Why does the author end the story with the sentence, "A new pot maker was born."?

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POST-READING

The Story in Three Stages

Beginning — Sentila dreamed of becoming

Middle — She discovered that mastering a skill required

End — She proved that

Story Reflections

Complete the sentences.

I realised that... ..

I was surprised that... ..

I learnt that... ..

Character Reflection

Choose the word that best describes Sentila.

☐ Determined ☐ Patient ☐ Hardworking ☐ Curious ☐ Confident

Support your choice with one example from the story.

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Theme Check

Choose the message that best matches the story.

- ☐ Success comes through practice and perseverance.
- ☐ Skills should be kept secret.
- ☐ Dreams can be achieved without effort.
- ☐ Only adults can learn new skills.

Exit Reflection

A skill grows stronger when

Prediction Check

Was your prediction correct?

☐ Yes ☐ No

What surprised you the most about Sentila's journey?

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TEACHER'S NOTE — NOT FOR STUDENTS

Competencies Developed

- Predicts content using the title
- Identifies character motivation and emotional states
- Sequences events and understands cause-and-effect
- Recognises community and family support systems in skill-building
- Identifies theme and central message of a narrative
- Reflects on personal learning and relates it to the text

Pedagogical Approach: Before Reading → During Reading → After Reading (NEP 2020 | CBSE Competency-Based Learning)